

# Louvre Abu Dhabi

## Teachers Visit Guide



اللوfer أبو ظبي  
LOUVRE ABU DHABI



Astrolabe

Muhammad ibn Ahmad Al-Battuti

North Africa, Morocco

1726 - 1727

Cast brass, silver nails

Louvre Abu Dhabi

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# Welcome to Louvre Abu Dhabi

A visit to a museum can be educational, inspiring, calming, and encouraging. Museums bring people together, expand our horizons, teach people about the world, and provide moments of peaceful reflection. Louvre Abu Dhabi's education programmes are based on research and knowledge sharing, focused on both the history behind the collection and creative ways of learning about art, its preservation and interpretation.

Through a series of programs and activities, we aim to deliver the best international museum education practices of today.

This handbook for teachers introduces Louvre Abu Dhabi and our exciting school programmes. It provides all the steps you need to take to make the most of your visit. It also includes pre-visit and post-visit activities that will extend the fun and learning beyond your visit to the museum.

Thank you for choosing Louvre Abu Dhabi as your learning destination where we unpack new stories, curiosities, and wonder.

Let us explore together!

Education Team  
Louvre Abu Dhabi



## Pre-visit

At Louvre Abu Dhabi, you will:

**Learn** about the shared influences and connections between different cultures.

**Understand** the museum's narrative of universality.

**Make** connections between artworks from different periods and cultures.

**Respond** critically to artworks through discussions and activities.

**Connect** to works of art with students' own ideas and feelings.

# Our Story

## A Universal Viewpoint

Louvre Abu Dhabi is a place to share and celebrate stories of cultural connections.

We tell the story of humanity through twelve inspiring chapters. Each chapter focuses on shared themes and ideas that reveal common connections throughout humanity. As you walk through the galleries, you'll notice we have more in common than we know.

Louvre Abu Dhabi also hosts several exhibitions every year. There are masterpieces on loan from some of the most renowned French, regional and UAE museums, so there's always something new to discover.

Since opening in 2017, Louvre Abu Dhabi has become a unique space that brings people together. Welcoming visitors from around the world who have come to enjoy the museum's rich cross-cultural collection, iconic dome, ground-breaking international exhibitions, and a range of cultural programmes for people of all ages and backgrounds.

# Let's Plan Your Visit

- |        |                                                                                                                                                                 |
|--------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Step 1 | Pick the guided visit that best fits your students' learning needs.                                                                                             |
| Step 2 | Have your information ready, number of students, preferred language, several possible dates, and times.                                                         |
| Step 3 | Make your reservation by calling us at +971 600 56 55 66<br><small>All school visits must be booked 72 hours prior to your online or onsite visit date.</small> |
| Step 4 | Check your e-mail inbox for the booking confirmation. Remember to bring your confirmation sheet with you to present it to our security team.                    |
| Step 5 | Share your museum visit plan and responsibilities with your designated teaching assistants. The following information will help with planning your visit.       |

## Chaperones

(All accompanying adults)

Chaperones are key participants in making your students' visit to the museum as enjoyable as possible. We appreciate the time and attention chaperoning requires. The recommendation below would help you organise the number of accompanying adults for each group.

All Ages: 4 adults per 25 to 30 students



## Safety

- Ensure supervision of your students at all times.
- Guide your students using pedestrian passages and zebra crossings.
- Advise students to only walk on the tactile pavement and walk up the stairs carefully.
- Ensure appropriate dress code, and please note some of areas in the museum can be cold.
- No external materials and tools allowed unless pre-approved by the museum education team.
- Be aware of being too close to live electricity or the water features and the concrete beach.
- Follow the instructions given during emergencies.
- You can download the Louvre Abu Dhabi kids' app using your personal electronic device. You can access it by scanning the QR code onsite or via the app store and/or website.

Following the latest government guidelines, all visitors must be vaccinated and show a 'Green' status on the Alhosn app to enter the museum. Subject to be updated based on .governmental announcements



## Accessibility

Open to all, Louvre Abu Dhabi has been designed with many special facilities to accommodate the diverse needs of its visitors.

Wheelchairs and strollers are available for complimentary loan during your visit, from the Loan Desk opposite the Boutique.

Interpretation tools have been specially developed in the Museum Galleries. If you would like any help to improve your visit, please speak to a member of staff.



## Snack Break

Students are welcome to buy lunch at the Museum Café or to have their meals prior to the visit.

# Prepare For Your Visit

## Research

We recommend the following quick research activities before your visit.

## Discuss

The museum's architecture and what inspired its unique design.

## Browse

Through the section 'Our Story' on [louvrebudhabi.ae](http://louvrebudhabi.ae) to learn more about the history of the museum, its universal themes and the agreement between France and UAE.

## Download

Free digital and non-digital learning resources to learn more about engaging students with the museum's collection and architecture.

Visit our website [www.louvrebudhabi.ae](http://www.louvrebudhabi.ae)



# Museum Manners

Review with your students about general museum manners and why we follow them.

| Manners                                                                                               | Why                                                                                                                                  |
|-------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|
| Leave all backpacks, food, drinks or other items at school or the bus before walking into the museum. | You can enjoy a drink or bite after your gallery visit at the Museum Café.                                                           |
| Admire the art with our eyes, not our hands.                                                          | The artworks and the objects displayed are precious and we would want to protect them to enjoy looking at them for a very long time. |
| Practice our calm voices while walking through the museum galleries.                                  | We want to make sure that everyone enjoys their visit to the museum without disruptions.                                             |
| Remind each other to stay with our groups while exploring the museum.                                 | We would not want you to get lost.                                                                                                   |
| Use pencils only for writing and drawing in the galleries – no pens or markers please.                | Using ink-based materials are dangerous for the safety of our artworks and objects.                                                  |

# Pre-Visit Activities

## What is a Museum?

**Purpose:** To help prepare students for their visit by asking inquiry-based, open-ended questions.

**Ask your students:**

- Have you ever visited a museum before? Why do you think museums exist in our community?
- What other buildings do you know that have a dome?
- What type of artworks do you think you will find at Louvre Abu Dhabi?
- What do you think a universal museum means?
- What do you like to collect? Do you have your own special collection?

## Art Critics

**Purpose:** To prepare students for their visit by developing the skills used to analyse a work of art in depth.

**Activity:** Ask students to locate a work of art in your classroom or elsewhere in the school. Guide students through the following steps of art analysis and interpretation. Feel free to verbally prompt these steps or to print them out for self-guided reflection.

## Describe

List all of the things you see. Try not to think about the story or meaning behind the artwork or even whether or not you like the artwork, simply describe the work. List as many elements that you observed within the artwork as you can. Pretend you were trying to tell someone what this artwork looks like over the phone.

## Analyse

Focus on the different details represented as well as the elements of art and principles of design that the artist has used within the artwork: Line, shape, colour, pattern, texture, balance, rhythm?

## Interpret

Now, let us get into the meaning of the work. What do you think this artist is trying to say through this artwork? How does the work make you feel? Is the artwork telling a story?

## Evaluate

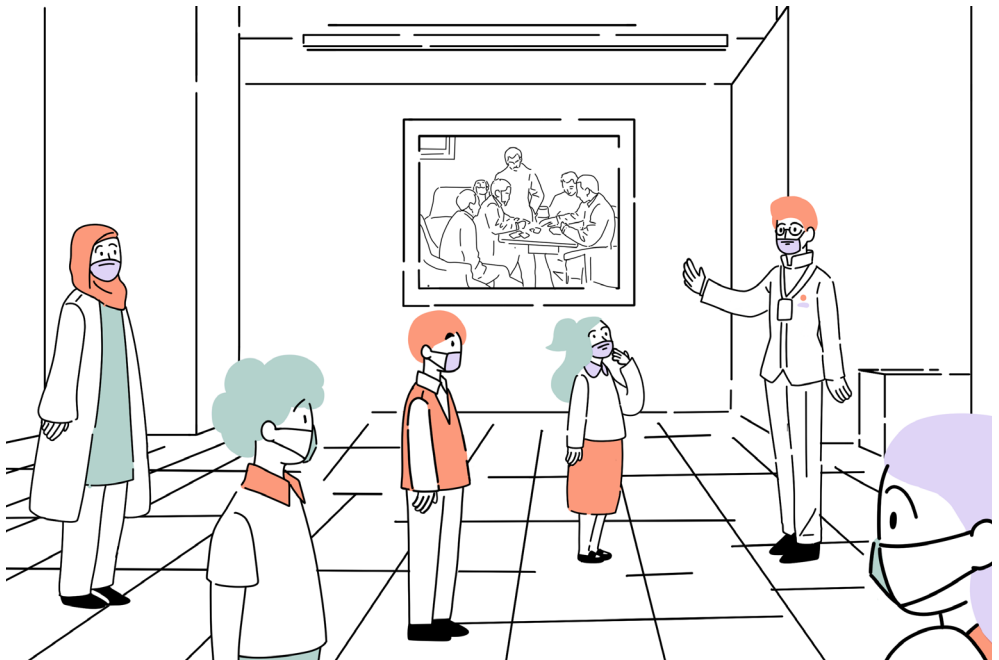
Do you like this work of art? Do you think this artwork is unique and why?



# In The Museum

You have arrived! Follow this checklist for a smooth start:

- ☐ Present yours, your colleagues and your students (above 12 years old) green status on the Al Hosn app at the museum entrance. Subject to change. Check website for latest updates: [www.louvreabudhabi.ae](http://www.louvreabudhabi.ae)
- ☐ Make your way to the school group ticketing desk with our visitor services agent and show your digital confirmation order number.
- ☐ Meet the assigned Museum Educator of your school visit at the school group ticketing desk.
- ☐ Please remember, no pens, food, drinks or chewing gum inside the museum galleries.





# Games to play while waiting to start

## Describe it!

- Choose one student to step outside of the line while the rest of the class agrees upon an item (e.g., a palette). After the rest of the class has chosen their item, ask the students to return.
- He or she will ask each student, "Describe it."
- Each student will use one descriptive word without revealing the object.
- He or she will continue to ask them until the student guesses the secret item.

## Tell-a-story!

Start an art-related story with your students by beginning with a single phrase. For instance, you can start by saying "I saw an artwork..." Your students can add a phrase to the story as you move down the line, alphabetically. Your story can also build their expectations before their visit.

## Make-a-Shape!

- Explain to your students that they will silently make a shape after you call out a shape.
- Call out the name of a shape, and students try to make that shape using their arms and bodies.



# Post-Visit Activities

# Reflection Activity

The following prompts will help you and your students to reflect about your visit to the museum.

## Know

List 3 things that you already knew and confirmed during your museum visit:

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## Want to Know

List 3 questions that you still have and will investigate:

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## Learn

List 3 things that you learned during your visit to Louvre Abu Dhabi:

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# Art Search

## Directions

Find and circle the following words in the grid. Look for them in all directions including backwards and diagonally.



Artifact, Colour, Cubism, Dome, Impressionism, Monet, Painting, Picasso, Rodin, Saadiyat, Sculpture, Shape, Surrealism, Texture, Universal, Weaving  
 Artifact, Cubism, Dome, Impressionism, Monet, Painting, Picasso, Rodin, Saadiyat, Sculpture, Shape, Surrealism, Texture, Universal, Weaving

# Feedback Survey

Your feedback is valuable to us, please fill out the survey via scanning the QR code shared below to help us better understand your and your students' educational needs in the future.



## Children's Museum

Emotions! The new art adventure

Until May 2023

Welcoming families and young children back to the Children's Museum to discover the secret world of feelings in artworks. It's free for children, and perfect for families especially with younger children aged 4-10.

## Exhibitions

Book a guided onsite visit for the following international exhibitions.

### Impressionism: Pathways to Modernity

With Musée d'Orsay

12 October 2022 - 5 February 2023

### Louvre Abu Dhabi Art Here 2022

November 2022 - February 2023

### Bollywood Superstars

With Musée du quai Branly – Jacques Chirac

25 January - 4 June 2023

# Education Programmes and Activities

## Guided visits

### Guided visit

AED 375  
(group of up to 25 students)  
**Duration:** 60 minutes  
**Time slots:** 10:00, 11:00, 12:00, 16:00, daily  
except Monday & Weekends (VAT not included)

### Self-led visit

125 AED (group of up to 25 students)  
**Duration:** 60 minutes  
**Time slots:** 10:00, 11:00, 12:00, 13:00, 14:00, 15:00, 16:00, 17:00, daily  
except Monday (VAT not included)

Quoted fee includes entrance ticket for 25 students and accompanying adults.

| Cycle One<br>KG/Grades 1-4              | Cycle Two<br>Grades 5-8         | Cycle Three<br>Grades 9-12                |
|-----------------------------------------|---------------------------------|-------------------------------------------|
| Animals in Art                          | Islamic Art                     | Islamic Art                               |
| Balance and Movement                    | Treasures of the UAE            | Treasures of the UAE                      |
| Treasures of the UAE                    | Art and Emotions<br>(Galleries) | Architecture                              |
| Art and Emotions<br>(Children's Museum) | Take me to Asia                 | Take me to Asia                           |
| International Exhibitions               |                                 |                                           |
| Nature and Impressionism<br>(Grade 2-4) | Nature and<br>Impressionism     | Impressionism<br>Pathways<br>to Modernity |
|                                         | Bollywood<br>Superstars         | Bollywood<br>Superstars                   |

# Cycle One

## KG/Grades 1-4

### Animals in Art

**Themes:** Depiction of animals in art

**Age Range:** KG, Grade 1 to Grades 4

**Description:** What is the importance of animals in art? Students explore the representation of animals in art, and how since the Stone Age, people decorated caves with paintings or engravings of animals, to our present-day artists who depict them in their works.

**Subject Links:** Visual Literacy, Arts, History, Arabic, Science, and Social Studies.

### Balance and Movement

**Themes:** Art & Physical movement

**Age Range:** KG, Grade 1 to Grades 4, People of Determination

**Description:** How do artists represent movement in art, and why? Students explore movement and balance in art by looking carefully at artworks from the museum's collection. Students create a sequence of movements and moments of stillness to understand the relationship between movement, balance, and emotions. Suitable for People of Determination.

**Subject Links:** Physical and Health Education, Arts.

\*based on MOE and ESE objectives, we are aligning with empowering young students to take ownership of their physical education, health and wellbeing.

### Treasures of the UAE

**Themes:** Reinforcing UAE national identity through the museum collection

**Age Range:** KG - Grade 1 to Grades 4

**Description:** How do artworks in the collection reveal the UAE's connection with the world? Students learn about Emirati cultural heritage and investigate the UAE's global connections by exploring objects from across the seven Emirates.

**Subject Links:** UAE Identity, Social Studies, Geography, Science.

## Art and Emotions (Children's Museum)

**Themes:** Colour and Expression

**Age Range:** KG, Grade 1 to Grades 4

**Description:** How are feelings expressed in art?

Students discuss how artists make art to communicate and express feelings and explore how different elements of art such as line, gesture, and colour show emotions.

**Subject Links:** English, Arabic, Arts, Health and Well-Being.

## Nature and Impressionism

Linked to the International Exhibition

**Themes:** Colour, Nature and Time

**Age Range:** Grade 2 to 4

**Description:** Discover the birth of Impressionism through a series of fun and engaging activities using our Young Visitor's guide to explore nature, colour and time. Get your pencils ready!

**Subject Links:** Art History, Geography, Literature, Visual Literacy.

**Limited time:** 12 October to 5 February 2023

## Bollywood Superstars

**Themes:** Storytelling, Moving Image, and Cinema

**Age Range:** Grade 5 to Grade 8

**Description:** Students discover the evolution of Indian storytelling from traditional dance to modern day cinema using our Young Visitor's booklet.

**Subject Links:** Arts, History, Geography, Visual Literacy, History, Drama.

**Limited time:** 25 January to 4 June 2023



## Cycle Two

### Grades 5-8

#### Islamic Art

**Themes:** Islamic art motifs

**Age Range:** Grade 5 to Grade 8

**Description:** What are the main decorations found in Islamic art objects? Students discover Islamic art's distinctive decorative motifs found in art objects and architecture.

**Subject Links:** Islamic Studies, Arabic language, Arts, History, Geography, Social Studies and Mathematics.

#### Treasures of the UAE

**Themes:** Reinforcing UAE national identity through the museum collection

**Age Range:** Grade 5 to Grade 8

**Description:** How do artworks in the collection reveal the UAE's connection with the world? Students learn about Emirati cultural heritage and investigate the UAE's global connections by exploring objects from across the seven Emirates.

**Subject Links:** UAE Identity, Social Studies, Geography.

#### Art and Emotions (Galleries)

**Themes:** Colour and Expression

**Age Range:** Grade 5 to Grade 8

**Description:** How do artists express feelings in different art forms? Students explore and discuss how artists make art to communicate and express feelings. Time is dedicated to exploring how different elements of art such as line, gesture, and colour show emotions in different art forms across cultures and civilization.

**Subject Links:** English, Arabic, Arts, Health and Well-Being.

## Take me to Asia

**Themes:** Cultural exchanges and influences

**Age Range:** Grade 5 to Grade 8

**Description:** Which ideas, materials and art-making techniques travelled across Asia? Students discover how the cultural exchange of ideas, materials and art-making techniques influenced artistic production and ways of living across the Asian continent.

**Subject Links:** Social Studies, Art History and Geography, Literature, Creative writing, Visual literacy.

## Impressionism: Pathways to Modernity

**Themes:** Colour, Nature and Time

**Age Range:** Grade 5 to Grade 8

**Description:** Discover how the works of the Impressionist artists Degas, Monet, Renoir, and Cézanne shocked the world and continue to inspire us today! Explore how they used new painting techniques to express nature, time, and modern life, and revolutionised ways of seeing and representing the world in art.

**Subject Links:** Art History, Geography, Literature, Creative Writing, Visual Literacy, History, and more.

**Limited time:** 12 October to 5 February 2023

## Bollywood Superstars

**Themes:** Storytelling, Moving Image, and Cinema

**Age Range:** Grade 5 to Grade 8

**Description:** Students discover the evolution of Indian storytelling from traditional dance to modern day cinema.

**Subject Links:** Art History, Geography, Literature, Creative Writing, Visual Literacy, History, and more.

**Limited time:** 25 January to 4 June 2023

## Cycle Three

### Grades 9-12

#### Islamic Art

**Themes:** Islamic art across time and space

**Age Range:** Grade 9 to Grade 12

**Description:** What makes Islamic art different from other types of art? Students discover the diversity and richness of the Islamic world's artistic production across time and space.

**Subject Links:** Islamic Studies, Arts, History, Geography, Social Studies, Mathematics, and Chemistry, Identity.

#### Treasures of the UAE

**Themes:** Reinforcing UAE national identity through the museum collection

**Age Range:** Grade 9 to Grade 12

**Description:** How do artworks in the collection reveal the UAE's connection with the world? Students learn about Emirati cultural heritage and investigate the UAE's global connections by exploring objects from across the seven Emirates.

**Subject Links:** UAE Identity, Social Studies, Geography, Science.

#### Take me to Asia

**Themes:** Cultural exchanges and influences

**Age Range:** Grade 9 to Grade 12

**Description:** Which ideas, materials and art-making techniques travelled across Asia? Students discover how the cultural exchange of ideas, materials and art-making techniques influenced artistic production and ways of living across Asia.

**Subject Links:** Social Studies, Art History and Geography, Literature, Creative writing, Visual literacy.

## Architecture

**Themes:** Discover Louvre Abu Dhabi

**Age Range:** Grade 9 to Grade 12

**Description:** How has UAE culture influenced the architecture of Louvre Abu Dhabi? Discover the connection between UAE's surrounding natural elements and what inspired the architect to design the museum's building, from the dome to its unique structure.

**Subject Links:** Mathematics, Geometry and Social Studies.

## Impressionism: Pathways to Modernity

**Themes:** New Art Movement

**Age Range:** Grade 9 to 12

**Description:** Discover Impressionism and its pioneering works by Degas, Monet, Renoir, and Cézanne, and explore how the movement paved the way for new ways of seeing and representing nature and modern life.

**Subject Links:** Social Studies, Art History, Geography, Literature, Creative Writing, Visual Literacy, History, and more.

**Limited time:** 12 October to 5 February 2023

## Bollywood Superstars

**Themes:** Storytelling, Moving Image, and Cinema

**Age Range:** Grade 9 to 12

**Description:** Students discover the evolution of Indian storytelling from traditional dance to modern-day cinema.

**Subject Links:** Art History, Geography, Literature, Creative Writing, Visual Literacy, History, Drama, Film studies.

**Limited time:** 25 January to 4 June 2023

# Online Engagement Sessions

AED 280

(Groups up to 25 students)

**Duration:** 60 minutes

**Time slots:** 9:30, 10:30, 11:30, 16:00,

Daily except Monday & Weekends (VAT not included)

| Manners                                                                                     | Why                                                                                                 |
|---------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|
| Turn off our microphone unless we want to ask a question by choosing the Raise Hand option. | Thank you for helping the museum educator by paying close attention and not disturbing the session. |
| Optional: Turn on video to participate.                                                     | We want to make sure that you and your peers can see each other's friendly faces.                   |
| Write only educational related questions within the chat.                                   | We would not want to miss any of your interesting questions.                                        |

You have arrived! Follow this checklist for a smooth start:

- ☐ Ensure that you and your students join the call, 5 minutes prior to the start of the online session.
- ☐ Ensure to identify yourself to the assigned museum educator within the session to help students be aware of all adults present with them, virtually.
- ☐ Ensure all your students have entered the call, through the shared platform link. Please note that the link is to not be publicize the link on social media or any other public domain, such as your website.
- ☐ Ensure that your students list to the guidelines presented by the Museum Educator at the beginning of the session.



# Professional Development For Teachers

## Museum for Teachers Program

Join our interactive training workshops exploring creative learning and teaching within the museum based on our collection, exhibitions and architecture.

### Duration:

Two 4-week modules

### Topics:

#### Module 1

- Role of the Museum: Focus on Louvre Abu Dhabi
- Identity and Local Context
- Creative Learning Strategies
- Mindful Art Moments and Building a Case Study

#### Module 2

- Museum Learning Tools
  - Artful Writing (Art, Creativity & Writing)
  - Put the A(Arts) in STEM (Science, Technology, Engineering and Math)
- Part 1 & Part 2

### Language of Instruction:

English

### Price:

1,040 AED per person (8 session course with Teachers pass)



### Opening hours

Monday: Closed

Tuesday: 10 – 18.30

Wednesday: 10 – 18.30

Thursday: 10 – 18.30

Friday: 10 – 18.30

Saturday: 10 – 18.30

Sunday: 10 – 18.30

Last admission is at 18.00

Visit the 'Learn' page on our website:

[www.louvreabudhabi.ae](http://www.louvreabudhabi.ae)

Email us:

[education@louvreabudhabi.ae](mailto:education@louvreabudhabi.ae)

Call us

+971 600 56 55 66