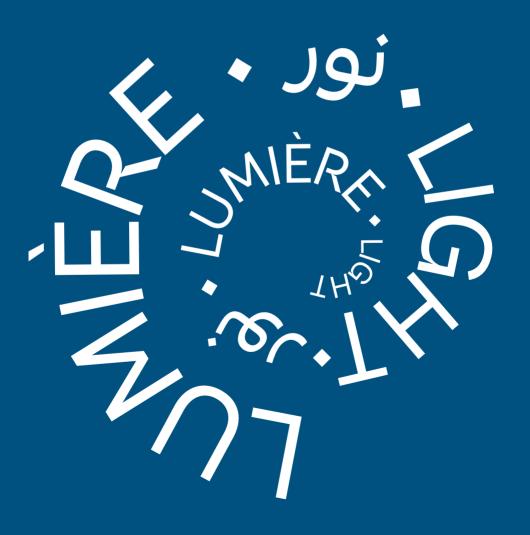
#### **Letters of Light**

#### **Activity Guide**









Welcome to the *Letters of Light* exhibition that presents the world's three Abrahamic religions: Judaism, Christianity and Islam.

This Activity Guide contains
6 thematic cards to help you
explore the books and manuscripts
in the exhibition through
craftsmanship, techniques,
motifs and cultural styles.

You will discover the shared themes of colour, light, calligraphy, sound, form and structure as well as alphabets and languages.

Follow these instructions to use your Activity Guide in the exhibition:

- 1. Use the cards in numerical order.
- 2. Find the artwork connected to each thematic card.
- 3. Discover other artworks in the See Also category to learn more about the shared themes.
- 4. Continue until you reach the last section of the exhibition, "The Unseen" by Muhannad Shono.



# **Calligraphy**

### Enter Section "Birth of the three monotheisms"

#### **FIND**

### Pentateuch and Hagiographa (Hebrew)

Spain, c. 1280-1300 Parchment Paris, Bibliothèque Nationale de France, Department of Manuscripts, Hébreu 13, f. 2v-3

#### **DESCRIBE**

Look at the way the words are written in this book. Do you find it easy to read? What shapes do you see? How do you think these pages are read?

Calligraphy is a special art of writing often used in sacred books.

The many styles of calligraphy have stunning designs in common that show a deep respect for sacred texts.

The calligraphy you see on this double page is typical of Spanish Hebrew bibles. The page is bordered by a line of writing, forming its frame. Within this frame, you'll find very small letters arranged in a symmetrical pattern of 13 circles.

#### Can you find all 13 circles?

#### **SEE ALSO**

### Section "Shrines and mirrors of the Divine"

#### Micrographic Quran (Arabic)

Egypt, c. 1400 Paper Paris, Bibliothèque Nationale de France, Department of Manuscripts, Arabic 6088, f. 11

# Raban Maur (780-856?) In honorem sanctae crucis, or In Honour of the Holy Cross (Latin)

France, mid-11th century
Parchment
Paris, Bibliothèque Nationale de France,
Department of Manuscripts,
Latin 11685, f. 29v



### **Materials**

## Enter Section "Loyalty, sacredness, and transmission"

#### **FIND**

### Gravestone with Hebrew inscription

United Arab Emirates, Ras al-Khaimah, between 1507 and 1650 Black limestone Ras al-Khaimah, National Museum of Ras al-Khaimah, RAK 2025

#### **DESCRIBE**

Before paper became common, sacred texts could be written on different types of materials.

What kind of material do you think was used to create this object? How would you describe its texture, and can you guess how much it weighs?

This stele (a tall stone slab) is made from limestone, a type of rock that can be easily found in nature. Various materials like stones, plants such as papyrus, wood, metal, pottery, and even animal skins can be used as surfaces to make copies of important religious writings.

It contains words written with letters from the Hebrew alphabet. It serves as evidence of Jewish communities being present in the United Arab Emirates, hundreds of years in the past.

#### **SEE ALSO**

#### Section "Founding texts"

# Fragment of the Gospel according to Saint Luke Bible, New Testament (Greek)

Egypt, 2nd-3rd century Papyrus Paris, Bibliothèque Nationale de France, Department of Manuscripts, Greek Supplement 1120, f.A

#### Section "Practices"

#### Muhammad ibn Husayn Abu al-Gayš al-Ansari al-Hazragi al-Andalosi (active in the 20th century) Quranic tablet

North Africa, before 1841 Wood Paris, Bibliothèque Nationale de France, Department of Manuscripts, Arabe 4650.2

# Languages and Alphabets

# Enter Section "Loyalty, sacredness, and transmission"

#### **FIND**

### Catechism in pictures and numbers with prayers (otomi)

Mexico, 18th century Paper Paris, Bibliothèque Nationale de France, Department of Manuscripts, Mexicain 76, f. 1

#### **OBSERVE**

Take a closer look at this book. Can you read what is written there? Do you recognise any of the letters?

Each Abrahamic religion has its own special written language: Hebrew for Judaism, Greek and Latin for Christianity, and Arabic for Islam

However, to make the texts understandable for everyone, sacred books have been translated into many languages and dialects as they spread across the world. For example, this religious instructional manuscript was written in Otomi, a dialect from Mexico in Central America.

Try to identify the languages you can recognise in the exhibition. How many can you find? To find out the answer, turn your card.

#### **SEE ALSO**

### Section "Loyalty, sacredness and transmission"

#### Qing zhen si ji Inscriptions from Kai Feng synagogue (Chinese)

China, after 1679, Paper Paris, Bibliothèque Nationale de France, Department of Manuscripts, Chinois 1204, p. 6-7

# Tawrāt Pentateuch, or Torah (Persian and Hebrew in Persian script)

Iran, c. 1740, Paper Paris, Bibliothèque Nationale de France, Department of Manuscripts, Supplément persan 1780, f. 76v-77



# Form and Structure

#### **Enter Section "Practices"**

#### **FIND**

### The page of a monumental Quran placed on a kursi

Iran or Central Asia, around 1400 Ink on paper, later gold additions London, private collection of Hamid Jafar

#### **OBSERVE**

The structure and form of a sacred book can change over time. Think about its size, how it opens, or even how you can read it.

The scroll, a lengthy piece of rolled-up paper, is the predecessor of the book form. Scrolls could be read from right to left or from top to bottom.

To better organise sacred texts into chapters, they were later copied onto codices, which are pages sewn together. That's how the book as a new form was developed. Some books, like this Quran, were written in monumental formats.

Can you imagine the size of this Quran with all its pages?

Try to guess the height and width of this holy book.

#### **SEE ALSO**

#### Stay in section "Practices"

#### **Collection of prayers (Arabic)**

Ottoman Empire, 1744 Paper Paris, Bibliothèque Nationale de France, Department of Manuscripts, Arabic 5940

#### **Esther scroll**

Netherlands, 17th century Parchment Paris, Bibliothèque Nationale de France, Department of Manuscripts, Hébreu 1475



### Colour

#### Enter the next room

#### **FIND**

The 5 pages of the Blue Quran

Folio from the Blue Quran Surah 2, *al-Baqara* (The Heifer)

North Africa or Spain or Iraq (?), late 8th-10th century Gold, opaque pigments and silver on indigo-tinted parchment Abu Dhabi, Louvre Abu Dhabi, LAD2014.006

#### **OBSERVE**

Carefully look at the shades and colour combinations used on the pages displayed in this room.

Colours play an important role in the texts and illustrations of manuscripts from the three religions. They can be associated with symbols and values.

On these pages, the deep blue symbolises the heavenly universe, and the golden letters represent the divine light spread through the word of God.

What type of materials do you think they used to create the blue pigment? To find out the answer, turn your card upside down.

#### **SEE ALSO**

Section "Abraham, the founder"

#### Souvigny Bible (Latin) In Abraham's Bosom

France, late 12th century Parchment, Moulins, Samuel Paty multimedia library, MS-1, f. 256

### Section "Shrines and mirrors of the Divine"

#### Gospel according to Matthew, codex Sinopensis Bible, New Testament (Greek)

Syria, Palestine or Constantinople, second half of the 6th century Purple parchment Paris, Bibliothèque Nationale de France, Department of Manuscripts, Greek Supplement 1286, f. 15

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# Light

## Enter the final room of the exhibition.

#### **FIND**

The installation *The Unseen* by artist Muhannad Shono.

The Unseen
Metal structure, braided thread, white LED's, video projection, speakers
Music by FACESOUL
Abu Dhabi, 2023
Riyadh, Studio Shono

#### **OBSERVE**

Position yourself in front of the installation.

Now imagine yourself immersed within the light while paying attention to the sounds around you. Stay there a while and enjoy the artwork.

Light plays a significant role in the three Abrahamic religions. It is used as a symbol of the sacred and spiritual awakening, signifying a connection to something greater than just ourselves.

In his installation, the artist Muhannad Shono presents light as long threads. He explains the concept of black holes, as a powerful space object that can bend time and space. This artwork encourages you to take a moment to think about the nature of the universe.

#### **SEE ALSO**

Go under the dome of the museum and observe the effects of light all around you.

It's time to explore other spaces in the museum.

Head to the permanent galleries or walk under the dome while looking through the cut-out letters on the guide's cover.

Look through these letters to find other sources of light surrounding you.

Contact us for more questions and learning opportunities: education@louvreabudhabi.ae